











### 3<sup>rd</sup> 9 Weeks

Unit Content	Duration	Learner Outcomes	Key Vocabulary	Resources	Activities
2-D Geometry continued Day 8   <i>Additions</i>	1/3	 I can identify triangles and quadrilaterals by their characteristics.  I can identify similar and congruent figures.	Similar Congruent Acute triangle Right triangle Obtuse triangle Equilateral Isosceles Scalene Parallelogram Rectangle Rhombus Square trapezoid	Flashback Exit Slip  Worksheets: R6-5 R6-6 P6-5 P6-6  Textbook pg. 500-502 514-516 518-520	1. Flashback 2. Use worksheets R6-5 and R6-6 or textbook pg. 514-516 and 518-520 to identify the characteristics of triangles and quadrilaterals. Use P6-5 and P6-6 to work with partners and do teacher checks. 3. Textbook pg. 500-502 explains similar and congruent. 4. Exit slip
Day 9	1/4	 I can identify triangles and quadrilaterals by their characteristics.  I can identify similar and congruent figures.	Similar Congruent Acute triangle Right triangle Obtuse triangle Equilateral Isosceles Scalene Parallelogram Rectangle Rhombus		1. Review what we have been doing on geometry. 2. Complete a Venn Diagram on the characteristics of triangles and quadrilaterals.

			Square trapezoid		
Day 10	1/5	Review			5. Review all the geometry skills we did before Christmas break.
Day 11	1/6	 I can find lines of symmetry of polygons and things in nature and in our everyday world.  I can find rotational symmetry in 90 degree angles.  I can find lines of symmetry in numbers 0-8 and letters of the alphabet.	Line symmetry Rotational symmetry	Flashback Exit Slip	<ol style="list-style-type: none"> <li>1. Flashback/number of the day</li> <li>2. Use textbook pg. 504-505 to find examples of symmetry.</li> <li>3. Use worksheets for partner work.</li> <li>4. Exit slip</li> </ol>
Day 12	1/7	 I can transform figures using reflections, rotations, and translations  I can decide which figures will tessellate and which will not.		Flashback Exit Slip	<ol style="list-style-type: none"> <li>1. Flashback/number of the day</li> <li>2. Review symmetry</li> <li>3. Use worksheet to define translations, reflections, and rotations. Finish with a partner.</li> <li>4. Explain tessellations. Show shapes on overhead and determine which will tessellate and which will not.</li> </ol>