

1 **Education and Workforce Development Cabinet**

2 **Kentucky Board of Education**

3 **Department of Education**

4 **(New Administrative Regulation)**

5 **703 KAR 5:230. Next Generation Instructional Programs and Support**

6 RELATES TO: KRS 158.6451

7 STATUTORY AUTHORITY: KRS 158.6453; KRS 158.6455

8 NECESSITY, FUNCTION, AND CONFORMITY:

9 KRS 158.6453 requires the Kentucky Board of Education to create and implement a balanced  
10 statewide assessment program that measures the achievement of students, schools and districts,  
11 complies with the federal No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq., or its  
12 successor and ensures accountability.

13 Section 1. Next-Generation Instructional Programs and Support. (1) Data from program reviews  
14 administered as required in KRS 158.6451 and KRS 158.6453 shall be included in the Next-  
15 Generation Instructional Programs and Support component.

16 Section 2: Field Testing and Public Reporting of Raw Scores. (1) Program reviews shall be  
17 field tested for the purpose of establishing validity and reliability and the results publically  
18 reported before inclusion in the accountability model.

19 (a) Beginning in the 2011-2012 academic year, field testing and public reporting shall be  
20 conducted in the following program review areas:

- 21 1. Arts and Humanities,
- 22 2. Practical Living/Career Studies, and

1 3. Writing(b) Beginning in the 2012-2013 academic year, field testing and public reporting shall  
2 be conducted in the following areas:

- 3 1. Kindergarten through 3<sup>rd</sup> Grade Program Evaluation, and
- 4 2. . World Language

5 Section 3. Accountability. (1) Once program reviews have been field tested to determine  
6 reliability and validity, program review scores shall be included in the accountability model.

7 (a) Beginning in the 2012-2013 academic year and thereafter, the following program reviews  
8 shall be included in accountability:

- 9 1. Arts and Humanities,
- 10 2. Practical Living/Career Studies, and
- 11 3. Writing.

12 (b) Beginning in the 2013-2014 academic year and thereafter, the following program reviews  
13 shall be included in accountability:

- 14 1. Kindergarten through 3<sup>rd</sup> Grade Program Evaluation, and
- 15 2. World Language.

16 (2) Performance on program reviews shall be reported in Next Generation Instructional Programs  
17 and Support as follows:

18 (a) On program reviews, elementary, middle and high schools will receive points at the  
19 demonstrator level within each of the four standards of the program review.

20 (b) On program reviews, elementary, middle and high school's demonstrator points will be  
21 added together to get a total number of points for each standard.

22 (c) On program reviews, elementary, middle and high school's standard points will be added  
23 together to get an overall raw score for each program review.

1 (d) A school's points shall be multiplied by the appropriate weight to determine program  
2 classification.

3 Section 3. Weights. The total number of points earned for each program review shall be  
4 weighted in the following manner:

5  
6 **Beginning in 2012-13**

<b>Grade Range</b>	<b>Arts/ Humanities</b>	<b>Practical Living</b>	<b>Writing</b>	<b>Year 1 Total</b>
Elementary	33.3	33.3	33.3	100
Middle	33.3	33.3	33.3	100
High	33.3	33.3	33.3	100

7  
8 **Beginning in 2013-14**

<b>Grade Range</b>	<b>Arts/ Humanities</b>	<b>Practical Living</b>	<b>Writing</b>	<b>K-3</b>	<b>World Language</b>	<b>Year 2 and beyond Total</b>
Elementary	20	20	20	20	20	100
Middle	25	25	25	NA	25	100
High	25	25	25	NA	25	100

9  
10 (a) If data cannot be calculated for any program review or additional program reviews are added,  
11 the weights shall be redistributed proportionally.

12 Section 4. Classification of Schools. (1) The appropriate weights shall be applied to the school's  
13 raw score and be calculated and used to determine the school's classification in the Instructional  
14 Programs and Support component of the Accountability Model.

15 (a) Cut Scores established for Next Generation Instructional Programs and Support shall classify  
16 schools and districts into one of three classifications:

1 (1) Distinguished

2 (2) Proficient; and

3 (3) Needs Improvement.

4 (b) The placement of schools and districts into one of three classifications shall be based on the  
5 establishment of cut scores through a standard-setting process utilizing results from the first  
6 operational administration of program reviews. The process shall be advised by the National  
7 Technical Advisory Panel on Assessment and Accountability, School Curriculum Assessment  
8 and Accountability Council and the Office of Education Accountability. The process shall use  
9 accepted technical procedures and involve Kentucky school and district administrators and  
10 teachers. The Kentucky Board of Education shall review the process and approve the final cut  
11 scores that determine placement in one of the three classifications.

12 Section 5. Audit Process. District program reviews shall be audited using a process and timeline  
13 determined by the Kentucky Department of Education. The audit process and timeline shall be  
14 provided to the district.