

School/District Classification

Distinguished
(may not have any persistently low-achieving schools)

Proficient

Needs Improvement
(Low, Middle, High)

Persistently Low-Achieving

Category/Qualifications

District/School of High Distinction
Top 5% of Classification

District/School of Distinction
Those receiving National Accreditation

Proficient
Districts/schools with proficient overall score

Proficient - On the Move
Proficient districts/schools making progress

Needs Improvement - On the Move
Needs Improvement districts/schools making progress

Top 80% of Needs Improvement Districts/Schools Supports
Bottom 20% of Needs Improvement Districts/Schools Targeted Supports

Bottom 5% or five, whichever is greater
Support outlined by KRS 160.346

