

CRITERIA FOR SELECTING APPLICANTS

Knowledge, Attitudes, Skills, Aspirations and Behaviors

Assessment Revision/Writing Team Member	
<p>Knowledge Conceptual understanding of information, theories, principles and research</p>	<ul style="list-style-type: none"> • Knowledge of the current standards in the discipline • Knowledge of the KDE resource: Characteristics of Highly Effective Teaching and Learning • Knowledge of communication needs (reading, writing, speaking, listening) of the discipline • Knowledge of 21st Century Skills (critical thinking, communication, collaboration, creativity, innovation, teamwork, decision making, research fluency, problem solving) • Knowledge of information literacy, media and technology needs of the discipline • Knowledge of current research/evidence-based practices in the discipline • Knowledge of applications of the discipline in the world today • Assessment literate: "(1) Identify, select or create assessments optimally designed for various purposes ... and (2) Analyze, evaluate, and use the quantitative and qualitative evidence generated by ... assessments ... to make appropriate decisions ... to advance student learning." (Kahl, Hofman, & Bryant 2013) • Experience in developing assessments using variety of item types to match intent of standards being assessed
<p>Attitudes Beliefs about the value of particular information or strategies</p>	<ul style="list-style-type: none"> • Values each participant and his/her various views • Values collaboration as well as a strong work ethic • Embraces a visionary outlook • Regards student-centered learning/assessment approaches as most effective • Places the best interest of students at the center of decisions
<p>Skills Strategies and processes to apply knowledge</p>	<ul style="list-style-type: none"> • Knowledgeable of and functional in detailed writing • Ability to clearly, concisely and precisely communicate in writing • Adept at listening to and valuing others in a group setting • Ability to manage multiple tasks in a dynamic, deadline-driven environment • Good organization and time management skills • Open-minded/flexible and able to solve problems • Ability to intervene at appropriate times • Adept at communicating/collaborating via online tools (e.g., Skype, email, Google docs, etc.) • Experience in planning or design in a collaborative setting • 5 or more continuous years of classroom teaching in the content area
<p>Aspirations Desires, or internal motivation, to engage in a particular practice</p>	<ul style="list-style-type: none"> • Desires to work innovatively (considering new approaches to get things done) • Supports skills integration for future preparedness/readiness • Supports KDE's core values: equity, achievement and integrity • Seeks to improve the teaching, learning and assessment in his/her content area • Aspires to influence future assessments, curricula and instruction
<p>Behaviors Consistent application of knowledge and skills</p>	<ul style="list-style-type: none"> • Exhibits patience and persistence, while participating in productive struggles • Remains impartial • Listens attentively and actively participates in discourse • Ensures that multiple perspectives are considered

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| | <ul style="list-style-type: none">• Undertakes tasks in a professional, methodical and timely manner |
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